



## **Kindergarten- Lesson 1 Assessment Rubric**

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Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

<b>Assessment Guidelines</b>	<b>3 = P (Proficient)</b>	<b>2 = S (Satisfactory)</b>	<b>1 = NW (Needs Work)</b>
1. Student uses prior knowledge of local forest to organize elements of the forest. Student is actively engaged in working with partner(s) to make cooperative decisions.			
2. Student makes appropriate changes to sorted forest elements. Changes are accurate and incorporate new information from literature and/or class discussion.			
3. Student verbalizes why elements are matched with the appropriate forest. Explanations are accurate and incorporate new understandings of each forest. Student explains why new choices are correct.			
4. Student verbalizes why elements are matched with the appropriate forest. Explanations are accurate and incorporate new understandings of each forest. Student explains why new choices are correct.			