



Kindergarten- Lesson 3 Assessment Rubric

Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

Assessment Guidelines	3 = P (Proficient)	2 = S (Satisfactory)	1 = NW (Needs Work)
1. Student works well with partner to collect data on diversity of insects and trees in their local forest. Student is thorough in exploring, and works hard at sorting trees and insects into different groups.			
2. Student explains how initial predictions compared to actual data. Student can determine from data which forest has more diversity of trees and insects.			
3. Student accurately represents the provided data in 2D or 3D form. The project includes both rainforest and temperate forest representations. Student uses creativity to compare the chosen plant/animal.			
4. Student is able to explain how the representation illustrates the difference in diversity between the two forests. Student is able to explain which forest sustains a more diverse population of the chosen plants/animals and by how much.			